

(Affiliated to the University of Burdwan) Principal's Office, P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, PIN: 713 130, India. Mobile: +918101078393 ॥ विद्यया विन्दतेऽमृतम् ॥

Feedback Analysis Report 2019-20

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020.** At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

| Sl. No. | Questions | Responses | | | | |
|---------|--|-------------------|-------|-------------------------------------|----------|----------------------|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
| 01 | The curriculum prescribed by the university is effective in developing innovativew thinking | 3 | 1 | 0 | 0 | 0 |
| 02 | The syllabus is effective in developing skill oriented human resources | 3 | 1 | 0 | 0 | 0 |
| 03 | Rate the effectiveness of curriculla for development of entreprenuership | 4 | 0 | 0 | 0 | 0 |
| 04 | There is adequete flexibility available in the choise of subjects to the students | 3 | 1 | 0 | 0 | 0 |

EMPLOYER FEEDBACK ANALYSIS: 2019-20

Signature of the IQAC Coordinator Coordinator IQAC Katwa College

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| 05 | Current syllabus is job oriented, skill based and value oriented | 3 | 1 | 0 | 0 | 0 |
|----|---|---|---|---|---|---|
| 06 | The present syllabus helps in bridging the gap between industry, society and academic institutions | 3 | 1 | 0 | 0 | 0 |
| 07 | The course offered provide solution to issues relavent to gender, environment and sustainability | 2 | 2 | 0 | 0 | 0 |
| 08 | The employers discuss and take action on the feedback submitted by the students, teachers and alumni | 3 | 1 | 0 | 0 | 0 |
| 09 | The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi | 2 | 2 | 0 | 0 | 0 |
| 10 | The emploiers are committed to provide adequete books/journals and e- resources to the library for effective implementation of the syllabi | 3 | 1 | 0 | 0 | 0 |
| 11 | The role of the institution in taking active interest in | 3 | 1 | 0 | 0 | 0 |

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| | organizing seminar conferences and workshops | | | | | |
|----|--|---|---|---|---|---|
| 12 | The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth | 1 | 3 | 0 | 0 | 0 |
| 13 | The role of the institution in encouraging the students centric method for enhancing learning experiences. | 2 | 2 | 0 | 0 | 0 |
| 14 | Rateinstitutionalinfrastructureforprovidingpeacefulandcalmenvironment | 2 | 2 | 0 | 0 | 0 |
| 15 | The overall quality of teaching learning experience of the institution | 1 | 3 | 0 | 0 | 0 |

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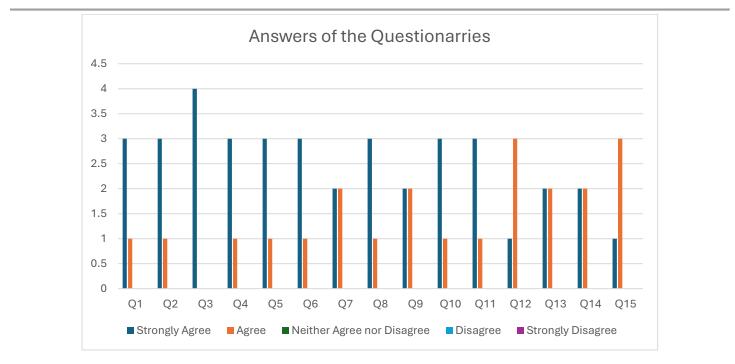
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Conclusions:

All the employers have appreciated the overall curriculum in terms of value orientation.

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Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021.** At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

| Sl. No. | Questions | Responses | | | | | | |
|---------|--|-------------------|-------|-------------------------------------|----------|----------------------|--|--|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | |
| 01 | The curriculum prescribed by the university is effective in developing innovativew thinking | 3 | 1 | 0 | 0 | 0 | | |
| 02 | The syllabus is effective in developing skill oriented human resources | 3 | 1 | 0 | 0 | 0 | | |
| 03 | Rate the effectiveness of curriculla for development of entreprenuership | 4 | 0 | 0 | 0 | 0 | | |
| 04 | There is adequete flexibility available in the choise of subjects to the students | 3 | 1 | 0 | 0 | 0 | | |

EMPLOYER FEEDBACK ANALYSIS: 2020-21

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| 05 | Current syllabus is job oriented, skill based and value oriented | 3 | 1 | 0 | 0 | 0 |
|----|---|---|---|---|---|---|
| 06 | The present syllabus helps in bridging the gap between industry, society and academic institutions | 3 | 1 | 0 | 0 | 0 |
| 07 | The course offered provide solution to issues relavent to gender, environment and sustainability | 2 | 2 | 0 | 0 | 0 |
| 08 | The employers discuss and take action on the feedback submitted by the students, teachers and alumni | 3 | 1 | 0 | 0 | 0 |
| 09 | The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi | 2 | 2 | 0 | 0 | 0 |
| 10 | The emploiers are committed to provide adequete books/journals and e- resources to the library for effective implementation of the syllabi | 3 | 1 | 0 | 0 | 0 |
| 11 | The role of the institution in taking active interest in | 3 | 1 | 0 | 0 | 0 |

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| | organizing seminar conferences and workshops | | | | | |
|----|--|---|---|---|---|---|
| 12 | The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth | 1 | 3 | 0 | 0 | 0 |
| 13 | The role of the institution in encouraging the students centric method for enhancing learning experiences. | 2 | 2 | 0 | 0 | 0 |
| 14 | Rateinstitutionalinfrastructureforprovidingpeacefulandcalmenvironment | 2 | 2 | 0 | 0 | 0 |
| 15 | The overall quality of teaching learning experience of the institution | 1 | 3 | 0 | 0 | 0 |

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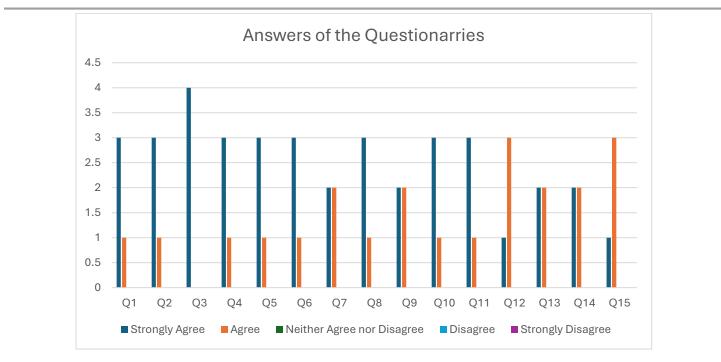
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Conclusions:

All the employers have appreciated the overall curriculum in terms of value orientation.

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Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

| Sl. No. | Questions | Responses | | | | | | |
|---------|--|-------------------|-------|-------------------------------------|----------|----------------------|--|--|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | |
| 01 | The curriculum prescribed by the university is effective in developing innovativew thinking | 3 | 1 | 0 | 0 | 0 | | |
| 02 | The syllabus is effective in developing skill oriented human resources | 3 | 1 | 0 | 0 | 0 | | |
| 03 | Rate the effectiveness of curriculla for development of entreprenuership | 4 | 0 | 0 | 0 | 0 | | |
| 04 | There is adequete flexibility available in the choise of subjects to the students | 3 | 1 | 0 | 0 | 0 | | |

EMPLOYER FEEDBACK ANALYSIS: 2021-22

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| 05 | Current syllabus is job oriented, skill based and value oriented | 3 | 1 | 0 | 0 | 0 |
|----|---|---|---|---|---|---|
| 06 | The present syllabus helps in bridging the gap between industry, society and academic institutions | 3 | 1 | 0 | 0 | 0 |
| 07 | The course offered provide solution to issues relavent to gender, environment and sustainability | 2 | 2 | 0 | 0 | 0 |
| 08 | The employers discuss and take action on the feedback submitted by the students, teachers and alumni | 3 | 1 | 0 | 0 | 0 |
| 09 | The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi | 2 | 2 | 0 | 0 | 0 |
| 10 | The emploiers are committed to provide adequete books/journals and e- resources to the library for effective implementation of the syllabi | 3 | 1 | 0 | 0 | 0 |
| 11 | The role of the institution in taking active interest in | 3 | 1 | 0 | 0 | 0 |

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| | organizing seminar conferences and workshops | | | | | |
|----|--|---|---|---|---|---|
| 12 | The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth | 1 | 3 | 0 | 0 | 0 |
| 13 | The role of the institution in encouraging the students centric method for enhancing learning experiences. | 2 | 2 | 0 | 0 | 0 |
| 14 | Rateinstitutionalinfrastructureforprovidingpeacefulandcalmenvironment | 2 | 2 | 0 | 0 | 0 |
| 15 | The overall quality of teaching learning experience of the institution | 1 | 3 | 0 | 0 | 0 |

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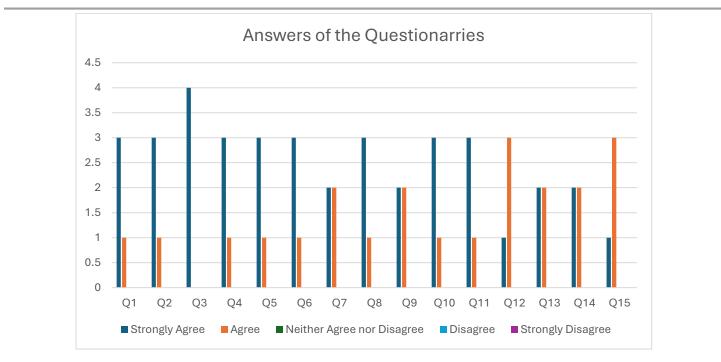
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Feedback Analysis Report 2022-23

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

| Sl. No. | Questions | Responses | | | | | | |
|---------|--|-------------------|-------|-------------------------------------|----------|----------------------|--|--|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | | |
| 01 | The curriculum prescribed by the university is effective in developing innovativew thinking | 4 | 1 | 0 | 0 | 0 | | |
| 02 | The syllabus is effective in developing skill oriented human resources | 4 | 1 | 0 | 0 | 0 | | |
| 03 | Rate the effectiveness of curriculla for development of entreprenuership | 5 | 0 | 0 | 0 | 0 | | |
| 04 | There is adequete flexibility available in the choise of subjects to the students | 4 | 1 | 0 | 0 | 0 | | |

EMPLOYER FEEDBACK ANALYSIS: 2022-23

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| 05 | Current syllabus is job oriented, skill based and value oriented | 4 | 1 | 0 | 0 | 0 |
|----|---|---|---|---|---|---|
| 06 | The present syllabus helps in bridging the gap between industry, society and academic institutions | 4 | 1 | 0 | 0 | 0 |
| 07 | The course offered provide solution to issues relavent to gender, environment and sustainability | 3 | 2 | 0 | 0 | 0 |
| 08 | The employers discuss and take action on the feedback submitted by the students, teachers and alumni | 4 | 1 | 0 | 0 | 0 |
| 09 | The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi | 3 | 2 | 0 | 0 | 0 |
| 10 | The emploiers are committed to provide adequete books/journals and e- resources to the library for effective implementation of the syllabi | 4 | 1 | 0 | 0 | 0 |
| 11 | The role of the institution in taking active interest in | 4 | 1 | 0 | 0 | 0 |

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| | organizing seminar conferences and workshops | | | | | |
|----|--|---|---|---|---|---|
| 12 | The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth | 2 | 3 | 0 | 0 | 0 |
| 13 | The role of the institution in encouraging the students centric method for enhancing learning experiences. | 3 | 2 | 0 | 0 | 0 |
| 14 | Rateinstitutionalinfrastructureforprovidingpeacefulandcalmenvironment | 3 | 2 | 0 | 0 | 0 |
| 15 | The overall quality of teaching learning experience of the institution | 2 | 3 | 0 | 0 | 0 |

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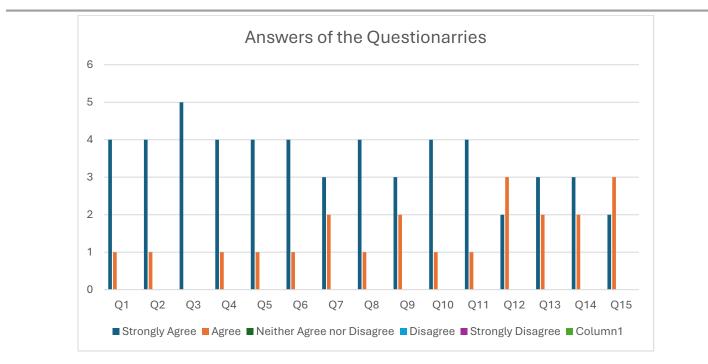
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Conclusions:

All the employers have appreciated the overall curriculum in terms of value orientation.

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Feedback Analysis Report 2023-24

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

| Sl. No. | Questions | Responses | | | | | |
|---------|---|-------------------|-------|-------------------------------------|----------|----------------------|--|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | |
| 01 | The curriculum prescribed by the university is effective in developing innovative thinking | 3 | 1 | 0 | 0 | 0 | |
| 02 | The syllabus is effective in developing skill oriented human resources | 3 | 1 | 0 | 0 | 0 | |
| 03 | Rate the effectiveness of curricula for development of entrepreneurship | 4 | 0 | 0 | 0 | 0 | |
| 04 | There is adequate flexibility available in the choice of subjects to the students | 3 | 1 | 0 | 0 | 0 | |

EMPLOYER FEEDBACK ANALYSIS: 2023-24

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| 05 | Current syllabus is job oriented, skill based and value oriented | 3 | 1 | 0 | 0 | 0 |
|----|--|---|---|---|---|---|
| 06 | The present syllabus helps in bridging the gap between industry, society and academic institutions | 3 | 1 | 0 | 0 | 0 |
| 07 | The course offered provide solution to issues relevant to gender, environment and sustainability | 2 | 2 | 0 | 0 | 0 |
| 08 | The employers discuss and take action on the feedback submitted by the students, teachers and alumni | 3 | 1 | 0 | 0 | 0 |
| 09 | The employers are committed to provide adequate equipment to the laboratories for effective implementation of the syllabi | 2 | 2 | 0 | 0 | 0 |
| 10 | The employers are committed to provide adequate books/journals and e-resources to the library for effective implementation of the syllabi | 3 | 1 | 0 | 0 | 0 |
| 11 | The role of the institution in taking active interest in | 3 | 1 | 0 | 0 | 0 |

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| | organizing seminar conferences and workshops | | | | | |
|----|--|---|---|---|---|---|
| 12 | The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth | 1 | 3 | 0 | 0 | 0 |
| 13 | The role of the institution in encouraging the students centric method for enhancing learning experiences. | 2 | 2 | 0 | 0 | 0 |
| 14 | Rateinstitutionalinfrastructureforprovidingpeacefulandcalmenvironment | 2 | 2 | 0 | 0 | 0 |
| 15 | The overall quality of teaching learning experience of the institution | 1 | 3 | 0 | 0 | 0 |

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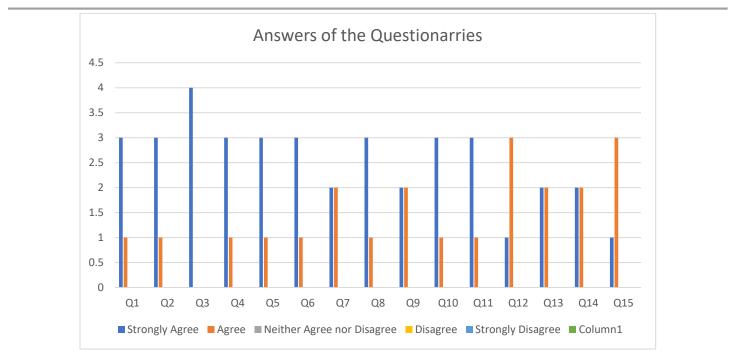
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Conclusions:

All the employers have appreciated the overall curriculum in terms of value orientation.

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